# Contents

**SERIES INTRODUCTION: THE BLACK LETTERS ON THE SIGN**  
INTRODUCTION  
APOLOGY

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. THE PLOT</td>
<td>1</td>
</tr>
<tr>
<td>II. A NEW ENGLAND BOY AND RECONSTRUCTION</td>
<td>4</td>
</tr>
<tr>
<td>III. EDUCATION IN THE LAST DECADES OF THE NINETEENTH CENTURY</td>
<td>13</td>
</tr>
<tr>
<td>IV. SCIENCE AND EMPIRE</td>
<td>26</td>
</tr>
<tr>
<td>V. THE CONCEPT OF RACE</td>
<td>49</td>
</tr>
<tr>
<td>VI. THE WHITE WORLD</td>
<td>68</td>
</tr>
<tr>
<td>VII. THE COLORED WORLD WITHIN</td>
<td>88</td>
</tr>
<tr>
<td>VIII. PROPAGANDA AND WORLD WAR</td>
<td>111</td>
</tr>
<tr>
<td>IX. REVOLUTION</td>
<td>134</td>
</tr>
<tr>
<td>INDEX</td>
<td>163</td>
</tr>
<tr>
<td>WILLIAM EDWARD BURGHARDT DU BOIS: A CHRONOLOGY</td>
<td>171</td>
</tr>
<tr>
<td>SELECTED BIBLIOGRAPHY</td>
<td>179</td>
</tr>
</tbody>
</table>
CHAPTER VII

The Colored World Within

Not only do white men but also colored men forget the facts of the Negro's double environment. The Negro American has for his environment not only the white surrounding world, but also, and touching him usually much more nearly and compellingly, is the environment furnished by his own colored group. There are exceptions, of course, but this is the rule. The American Negro, therefore, is surrounded and conditioned by the concept which he has of white people and he is treated in accordance with the concept they have of him. On the other hand, so far as his own people are concerned, he is in direct contact with individuals and facts. He fits into this environment more or less willingly. It gives him a social world and mental peace. On the other hand and especially if in education and ambition and income he is above the average culture of his group, he is often resentful of its environing power; partly because he does not recognize its power and partly because he is determined to consider himself part of the white group from which, in fact, he is excluded. This weaving of words does not make the situation entirely clear and yet it does point toward its complications.

It is true, as I have argued, that Negroes are not inherently ugly nor congenitally stupid. They are not naturally criminal and their poverty and ignorance today have clear and well-known and remediable causes. All this is true; and yet what every colored man living today knows is that by practical present measurement Negroes today are inferior to whites. The white folk of the world are richer and more intelligent; they live better; have better government; have better legal systems; have built more impressive cities, larger systems of communication and they control a larger part of the earth than all the colored peoples together.

Against this colored folk may certainly bring many countervailing considerations. But putting these aside, there remains the other fact that the mass of the colored peoples in Asia and Africa, in North America and the West Indies and in South America and in the South Sea Islands are in the mass ignorant, diseased, and inefficient; that the governments which they have evolved, even allowing for the interested interference of the white world, have seldom reached the degree of efficiency of modern European governments; and that particularly in the use, increase, and distribution of wealth, in the regulation of human services,
they have at best fallen behind the accomplishment of modern England, France and the United States.

It may be said, and with very strong probability back of such assertion, there is no reason to doubt, that whatever white folk have accomplished, black, brown and yellow folk might have done possibly in differing ways with different results. Certainly modern civilization is too new and has steered too crooked a course and been too much a matter of chance and fate to make any final judgment as to the abilities of humankind.

All this I strongly believe and yet today we are faced by these uncomforting facts: the ignorance, poverty and inefficiency of the darker peoples; the wealth, power and technical triumph of the whites. It is not enough when the colored people face this situation, that they decry resulting attitudes of the white world. There is a strong suspicion among themselves and a probability often asserted among whites, that were conditions reversed, blacks would have done everything to white people that white people have done to blacks; or going less far afield than this: if yellow folk in the future gain the domination of the world, their program might not be more philanthropic than that of the whites. But here again, this is not the question. Granting its possible truth, it is no answer to the present plight.

The present question is: What is the colored world going to do about the current situations? Present Negro attitudes can be illuminated by turning our attention for a space to colored America, to an average group of Negroes, say, in Harlem, not in their role of agitation and reform, but in their daily human intercourse and play. Imagine a conversation like this, of which I have heard dozens:

"Just like niggers!"
"This is what colored people always do."
"What can you expect of the 'brother'?"
"I wish to God I had been born white!"

This interchange takes place at midnight. There are no white persons present. Four persons have spent an evening playing bridge, and now are waiting until a fifth, the hostess, brings in the supper. The apartment is small but comfortable; perhaps a little too full of conventional furniture, which does not altogether agree in pattern; but evidently the home of fairly well-to-do people who like each other and are enjoying themselves. But, of course, they have begun to discuss "the problem" which no group of American colored people can long keep from discussing. It is and must be the central interest of their lives.

There is a young colored teacher from the public schools of New York—well-paid and well-dressed, with a comely form and an arresting personality. She is from the South. Her mother had been servant and housekeeper in a wealthy Southern white family. Her grandmother had been a slave of their own grandfather. This teacher is complaining bitterly of her walk through Harlem that night; of the loud and vulgar talking; of the way in which the sidewalks were blocked; of the familiarity and even insults of dark loafers; of the insistent bad manners and resentful attitude of so many of these Harlem black folk.
The lawyer lights a cigar. "It certainly is a question where to live," he says. He had been educated at Fisk University and brought in contact for eight years with Northern white teachers. Then he had gone West and eventually studied law at the University of Michigan. He is big, dark, good-natured and well-dressed. He complains of the crowded conditions of living in Harlem; of the noise and dirt in any Negro community; of the fact that if you went out to a better class white neighborhood you could not rent, you had to buy; if you did buy, first you could place no mortgage; then the whites made your life a hell; if you survived this, the whites became panicke, sold to anyone for anything; pretty soon, in two, three, five years, people of all sorts and kinds came crowding in. Homes were transformed into lodging houses; undesirable elements became your neighbors. "I moved to a nice apartment on Sugar Hill last year. It had just been turned over to colored people. The landlord promised everything. I started out of the apartment last night; there was a pool of blood in front of my door, where there had been a drunken brawl and cutting the night before."

A young, slim, cream-colored physician, native of New York and a graduate of its schools, but compelled to go to Howard in order to finish the clinical work of his medical education, looked uncomfortable. "I don't mind going with colored people; I prefer it, if they are my kind; but if I go out to lunch here in Harlem, I get pork chops and yams which I do not like, served on a table cloth which is not clean, set down negligently by indifferent waiters. In the movies uptown here I find miscellaneous and often ill-smelling neighbors. On my vacation, where shall I—where can I go? The part of Atlantic City open to me, I continue to frequent, because I see so many charming friends of mine from all over the land; but always I get sick at heart not only at the discrimination on the boardwalk, in the restaurants, on the beach, in the amusements—that is bad enough; but I gag at the kind of colored people always in evidence, against whom I want to discriminate myself. We tried to support a colored section of the beach; see who crowded in; we failed."

"Yes, but that is all pleasure or convenience," says the fourth man. He was an insurance agent, playing a difficult game of chance with people who made weekly payments to him and then tried to beat him by malingering; or with others who paid promptly and had their claims disallowed by the higher-ups. "What I am bothered about," he says, "is this poverty, sickness and crime; the cheating of Negroes not only by whites, but by Negroes themselves; the hold-ups and murders of colored people by colored people. I am afraid to go to some places to make my collections. I don't know what is going to become of Negroes at this rate."

Just then, the fifth member of the party, the wife of the insurance agent, emerges from the kitchen where she has been arranging the lunch. She is pretty and olive, a little inclined to be fat. She was the daughter of dark laborers who had gone to Boston after emancipation. There she had been educated in the public schools and was a social worker there before she married. She knew how to cook and liked to, and is accompanied through the swinging door by a delicious aroma of coffee, hot biscuits and fried chicken. She has been listening to the conversation from outside and she came in saying, "What's got me worried to death, is where I am going to send Junior to school. Junior is bright and has got nice
manners, if I do say it; but I just can't send him to these Harlem schools. I was visiting them yesterday; dirt, noise, bad manners, filthy tales, no discipline, overcrowded. The teachers aren't half trying. They purposely send green teachers to Harlem for experience. I just can't send Junior there; but where can I send him?"

This is a fairly characteristic colored group of the better class and they are voicing that bitter inner criticism of Negroes directed in upon themselves, which is widespread. It tends often to fierce, angry, contemptuous judgment of nearly all that Negroes do, say, and believe. Of course these words are seldom voiced in the presence of white folk. Every one of these persons, in the presence of whites, would eagerly and fiercely defend their “race.”

Such complaints are the natural reaction of people toward the low average of culture among American Negroes. There is some exaggeration here, which the critics themselves, if challenged, would readily admit; and yet, there is sound basis for much of this criticism. Similar phenomena may be noticed always among undeveloped or suppressed peoples or groups undergoing extraordinary experience. None have more pitilessly castigated Jews than the Jewish prophets, ancient and modern. It is the Irish themselves who rail at “dirty Irish tricks.” Nothing could exceed the self-abasement of the Germans during the Sturm und Drang.

Negro self-criticism recognizes a perfectly obvious fact and that fact is that most Negroes in the United States today occupy a low cultural status; both low in itself and low as compared with the national average in the land. There are cultured individuals and groups among them. All Negroes do not fall culturally below all whites. But if one selects any one of the obviously low culture groups in the United States, the proportion of Negroes who belong to it will be larger than the Negro proportion in the total population. Nor is there anything singular about it; the real miracle would be if this were not so. Former slavery, present poverty and ignorance, with the inevitable resulting sickness and crime, are adequate social explanation.

This low social condition of the majority of Negroes is not solely a problem of the whites; a question of historic guilt in slavery and labor exploitation and of present discrimination; it is not merely a matter of the social uplifting of an alien group within their midst; a problem of social contact and political power. Howsoever it may be thus rationalized and explained, it must be, at any current moment, primarily an inner problem of the Negro group itself, a condition from which they themselves are prime sufferers, and a problem with which this group is forced itself to grapple. No matter what the true reasons are, or where the blame lies, the fact remains that among twelve million American Negroes, there are today poverty, ignorance, bad manners, disease, and crime.

A determined fight has been made upon Negro ignorance, both within and without the group, and the results have been notable. Nevertheless, this is still an ignorant people. One in every six Negroes ten years of age and over admitted in 1930 that he could not read and write. It is probable that one in every three would have been justified in confessing to practical illiteracy, to inexperience and lack of
knowledge of the meaning of the modern world. In the South not one-half the colored children from five to sixteen are regularly in school and the majority of these schools are not good schools. Any poor, ignorant people herded by themselves, filled with more or less articulate resentment, are bound to be bad-mannered, for manners are a matter of social environment; and the mass of American Negroes have retrograded in this respect.

There has been striking improvement in the Negro death rate. It was better than that of most South American countries, of Italy, Japan and Spain even before the war. Nevertheless it is still bad and costly, and the toll in tuberculosis, pneumonia, heart disease, syphilis, and homicide is far too high. It is hard to know just what the criminal tendencies of the American Negroes are, for our crime statistics are woefully inadequate. We do know that in proportion to population three times as many Negroes are arrested as whites, but to what extent this measures prejudice and to what extent anti-social ills, who shall say? Many of these ought never to have been arrested; most of them are innocent of grave crimes; but the transgression of the poor and sick is always manifest among Negroes: disorder of all sorts, theft and burglary, fighting, breaking the gambling and liquor laws and especially fighting with and killing each other.

Above all the Negro is poor: poor by heritage from two hundred forty-four years of chattel slavery, by emancipation without land or capital and by seventy-five years of additional wage exploitation and crime peonage. Sudden industrial changes like the Civil War, the World War and the spree in speculation during the twenties have upset him. The Negro worker has been especially hard hit by the current depression. Of the nearly three million Negro families in the United States today, probably the breadwinners of a million are unemployed and another million on the lower margin of decent subsistence. Assuming a gradual restoration of fairly normal conditions it is probable that not more than two per cent of the Negro families in the United States would have an income of $2,500 a year and over; while fifty-eight per cent would have incomes between $500 and $2,500.

This social degradation is intensified and emphasized by discrimination; inability to get work, discrimination in pay, improbability of promotion, and more fundamentally, spiritual segregation from contact with manners, customs, incentives to effort despite handicaps. By outer pressure in most cases, Negroes must live among themselves; neighbors to their own people in segregated parts of the city, in segregated country districts. The segregation is not complete and most of it is customary rather than legal. Nevertheless, most Negroes live with Negroes, in what are on the whole the least pleasant dwelling places, although not necessarily always bad places in themselves.

This means that Negroes live in districts of low cultural level; that their contacts with their fellow men involve contacts with people largely untrained and ignorant, frequently diseased, dirty, and noisy, and sometimes anti-social. These districts are not usually protected by the police—rather victimized and tyrannized over by them. No one who does not know can realize what tyranny a low-grade white policeman can exercise in a colored neighborhood. In court his unsupported word cannot be disputed and the only defense against him is often mayhem and assassination by black criminals, with resultant hue and cry.
City services of water, sewerage, garbage-removal, street-cleaning, lighting, noise and traffic regulation, schools and hospitalization are usually neglected or withheld. Saloons, brothels, and gambling seek these areas with open or tacit consent. No matter in what degree or in what way the action of the white population may increase or decrease these social problems, they remain the present problems which must be faced by colored people themselves and by colored people of widely different status.

It goes without saying that while Negroes are thus manifestly of low average culture, in no place nor at any time do they form a homogeneous group. Even in the country districts of the lower South, Allison Davis likens the group to a steeple with wide base tapering to a high pinnacle. This means that while the poor, ignorant, sick and anti-social form a vast foundation, that upward from that base stretch classes whose highest members, although few in number, reach above the average not only of the Negroes but of the whites, and may justly be compared to the better-class white culture. The class structure of the whites, on the other hand, resembles a tower bulging near the center with the lowest classes small in number as compared with the middle and lower middle classes; and the highest classes far more numerous in proportion than those among blacks. This, of course, is what one would naturally expect, but it is easily forgotten. The Negro group is spoken of continually as one undifferentiated low-class mass. The culture of the higher whites is often considered as typical of all the whites.

American Negroes again are of differing descent, from parents with varied education, born in many parts of the land and under all sorts of conditions. In differing degrees these folk have come through periods of great and vital social change; emancipation from slavery, migration from South to North, from country to city; changes in income and intelligence. Above this they have experienced widely different contacts with their own group and with the whites. For instance, during slavery the dark house servant came into close and intimate contact with the master class. This class itself differed in all degrees from cultured aristocrats to brutal tyrants. Many of the Negroes thus received ideals of gracious manners, of swaggering self-assertion, of conspicuous consumption. Later cultural contact came to the best of the Negroes through the mission schools in the South succeeding the war: the more simple and austere intellectual life of New England with its plain living and high thinking; its cleanliness and conscience; this was brought into direct contact with educated Negro life. Its influence is still felt among the descendants of those trained at Fisk and Atlanta, Hampton and Talladega and a score of other schools.

These contacts between the white and colored groups in the United States have gradually changed. On the whole the better cultural contacts have lessened in breadth and time, and greater cultural segregation by race has ensued. The old bonds between servants and masters in the South disappeared. The white New England teachers gradually withdrew from the Southern schools partly by white Southern caste pressure, partly to make place for Negroes whom the Northern teachers had trained. The bonds that replaced these older contacts were less direct, more temporary and casual; and yet, these still involve considerable numbers of persons. In Northern public schools and colleges, numbers of
white and colored youth come into direct contact, knowledge and sympathy. Various organizations, movements, and meetings bring white and colored people together; in various occupations they work side by side and in large numbers of cases they meet as employers and employed. Deliberate interracial movements have brought some social contacts in the South.

Thus considerable intercourse between white and black folk in America is current today; and yet on the whole, the more or less clearly defined upper layers of educated and ambitious Negroes find themselves for the most part largely segregated and alone. They are unable, or at least unwilling on the terms offered, to share the social institutions of the cultured whites of the nation, and are faced with inner problems of contact with their own lower classes with which they have few or no social institutions capable of dealing.

The Negro of education and income is jammed beside the careless, ignorant and criminal. He recoils from appeal to the white city even for physical protection against his anti-social elements, for this, he feels, is a form of self-accusation, of attack on the Negro race. It invites the smug rejoinder: "Well, if you can't live with niggers, how do you expect us to?" For escape of the Negro cultured to areas of white culture, with the consequent acceleration of acculturation, there is small opportunity. There is little or no chance for a Negro family to remove to a quiet neighborhood, to a protected suburb or a college town. I tried once to buy a home in the Sage Foundation development at Forest Hills, Long Island. The project was designed for the class of white-collar workers to which I belonged. Robert De Forest and his directors hesitated, but finally and definitely refused, simply and solely because of my dark skin.

What now is the practical path for the solution of the problem? Usually it has been assumed in such cases that the culture recruits rising from a submerged group will be received more or less willingly by corresponding classes of neighboring or enveloping groups. Of course it is clear in the case of immigrant groups and other disadvantaged clusters of folk that this process is by no means easy or natural. Much bitter frustration and social upheaval continually arise from the refusal of the upper social layers to receive recruits from below. Nevertheless, in the United States it has been impossible long or entirely to exclude the better classes of the Irish, the Italians, the Southern poor whites. In the case of the Negro, the unwillingness is greater and public opinion supports it to such a degree, that admission of black folk to cultured circles is slow and difficult. It still remains possible in the United States for a white American to be a gentleman and a scholar, a Christian and a man of integrity, and yet flatly and openly refuse to treat as a fellow human being any person who has Negro ancestry.

The inner contradiction and frustration which this involves is curious. The younger educated Negroes show here vastly different interpretations. One avoids every appearance of segregation. He will not sit in a street car beside a Negro; he will not frequent a Negro church; he will join few, if any, Negro organizations. On the other hand, he will take every opportunity to join in the political and cultural life of the whites. But he pays for this and pays dearly. He so often meets actual insult or more or less veiled rebuffs from the whites that he becomes nervous and truculent through expectation of dislike, even when its
manifestation does not always appear. And on the other hand, Negroes more or less withdraw from associating with him. They suspect that he is "ashamed of his race."

Another sort of young educated Negro forms and joins Negro organizations; prides himself on living with "his people"; withdraws from contact with whites, unless there is no obvious alternative. He too pays. His cultural contacts sink of necessity to a lower level. He becomes provincial in his outlook. He attributes to whites a dislike and hatred and racial prejudice of which many of them are quite unconscious and guiltless.

Between these two extremes range all sorts of interracial patterns, and all of them theoretically follow the idea that Negroes must only submit to segregation "when forced." In practically all cases the net result is a more or less clear and definite crystallization of the culture elements among colored people into their own groups for social and cultural contact.

The resultant path which commends itself to many whites is deliberate and planned cultural segregation of the upper classes of Negroes not only from the whites of all classes, but from their own masses. It has been said time and time again: if certain classes of Negroes do not like the squalor, filth and crime of Negro slums, instead of trying to escape to better class white neighborhoods, why do they not establish their own exclusive neighborhoods? In other words, why does not the Negro race build up a class structure of its own, parallel to that of the whites, but separate; and including its own social, economic and religious institutions?

The arresting thing about this advice and program is that even when not planned, this is exactly what Negroes are doing and must do even in the case of those who theoretically resent it. The group with whose conversation this chapter started is a case in point. They form a self-segregated culture group. They have come to know each other partly by chance, partly by design, but form a small integrated clique because of similar likes and ideas, because of corresponding culture. This is happening all over the land among these twelve million Negroes. It is not a matter yet of a few broad super-imposed social classes, but rather of smaller cliques and groups gradually integrating and extending out of their neighborhoods into neighboring districts and cities. In this way a distinct social grouping has long been growing among American Negroes and recent studies have emphasized what we all knew, and that is that the education and acculturation of the Negro child is more largely the result of the training through contact with these cultural groups than it is of the caste-conditioned contacts with whites.

The question now comes as to how far this method of acculturation should and could go, and by what conscious planning the uplift of the Negro race can be accomplished through this means. Is cultural separation in the same territory feasible? To force a group of various levels of culture to segregate itself, will certainly retard its advance, since it must put energy not simply into social advance, but in the vast and intricate effort to duplicate, evolve, and contrive new social institutions to maintain their advance and guard against retrogression.

There can be two theories here: one that the rise of a talented tenth within the Negro race, whether or not it succeeds in escaping to the higher cultural classes
of the white race, is a threat to the development of the whole Negro group and hurts their chances for salvation. Or it may be said that the rise of classes within the Negro group is precisely a method by which the level of culture in the whole group is going to be raised. But this depends upon the relations that develop between these masses and the cultural aims of the higher classes.

Many assume that an upper social class maintains its status mainly by reason of its superior culture. It may, however, maintain its status because of its wealth and political power and in that case its ranks can be successfully invaded only by the wealthy. In white America, it is in this direction that we have undoubtedly changed the older pattern of social hierarchy. Birth and culture still count, but the main avenue to social power and class domination is wealth: income and oligarchic economic power, the consequent political power and the prestige of those who own and control capital and distribute credit. This makes a less logical social hierarchy and one that can only be penetrated by the will and permission of the ruling oligarchy or the chances of gambling. Education, thrift, hard work and character undoubtedly are influential, but they are implemented with power only as they gain wealth; and as land, natural resources, credit and capital are increasingly monopolized, they gain wealth by permission of the dominating wealthy class.

If now American Negroes plan a vertical parallel of such a structure and such processes, they will find it practically impossible. First of all, they have not the wealth; secondly, they have not the political power which wealth manipulates, and in the realm of their democratic power they are not only already partly disfranchised by law and custom, but they suffer the same general limitation of democratic power in income and industry, in which the white masses are imprisoned.

There would be greater possibility of the Negro imitating the class structure of the white race if those whites who advise and encourage it were ready to help in its accomplishment, ready to furnish the Negro the broadest opportunity for cultural development and in addition to this to open the way for them to accumulate such wealth and receive such income as would make the corresponding structure secure. But, of course, those who most vehemently tell the Negro to develop his own classes and social institutions, have no plan or desire for such help. First of all, and often deliberately, they curtail the education and cultural advantage of black folk and they do this because they are not convinced of the cultural ability or gift of Negroes and have no hope nor wish that the mass of Negroes can be raised even as far as the mass of whites have been. It is this insincere attitude which especially arouses the ire and resentment of the culture groups among American Negroes.

When the Negro despairs of duplicating white development, his despair is not always because the paths to this development are shut in his face, but back of this lurks too often a lack of faith in essential Negro possibilities, parallel to similar attitudes on the part of the whites. Instead of this proving anything concerning the truth, it is simply a natural phenomenon. Negroes, particularly the better class Negroes, are brought up like other Americans despite the various separations and segregations. They share, therefore, average American culture and current American prejudices. It is almost impossible for a Negro boy trained in a white
Northern high school and a white college to come out with any high idea of his own people or any abiding faith in what they can do; or for a Negro trained in the segregated schools of the South wholly to escape the deadening environment of insult and caste, even if he happens to have the good teachers and teaching facilities, which poverty almost invariably denies him. He may rationalize his own individual status as exceptional. He can well believe that there are many other exceptions, but he cannot ordinarily believe that the mass of Negro people have possibilities equal to the whites.

It is this sort of thing that leads to the sort of self-criticism that introduces this chapter. My grandfather, Alexander Du Bois, was pushed into the Negro group. He resented it. He wasn’t a “Negro,” he was a man. He would not attend Negro picnics or join a Negro church, and yet he had to. Now, his situation in 1810 was much different from mine in 1940, because the Negro group today is much more differentiated and has distinct cultural elements. He could go to a Negro picnic today and associate with interesting people of his own level. So much so, indeed, that some Negro thinkers are beginning to be afraid that we will become so enamored of our own internal social contacts, that we will cease to hammer at the doors of the larger group, with all the consequent loss of breadth through lack of the widest cultural contact; and all the danger of ultimate extinction through exacerbated racial repulsions and violence. For any building of a segregated Negro culture in America in those areas where it is by law or custom the rule and where neglect to take positive action would mean a slowing down or stoppage or even retrogression of Negro advance, unusual and difficult and to some extent unprecedented action is called for.

To recapitulate: we cannot follow the class structure of America; we do not have the economic or political power, the ownership of machines and materials, the power to direct the processes of industry, the monopoly of capital and credit. On the other hand, even if we cannot follow this method of structure, nevertheless we must do something. We cannot stand still; we cannot permit ourselves simply to be the victims of exploitation and social exclusion. It is from this paradox that arises the present frustration among American Negroes.

Historically, beginning with their thought in the eighteenth century and coming down to the twentieth, Negroes have tended to choose between these difficulties and emphasize two lines of action: the first is exemplified in Walker’s Appeal, that tremendous indictment of slavery by a colored man published in 1829, and resulting very possibly in the murder of the author; and coming down through the work of the Niagara Movement and the National Association for the Advancement of Colored People in our day. This program of organized opposition to the action and attitude of the dominant white group, includes ceaseless agitation and insistent demand for equality: the equal right to work, civic and political equality, and social equality. It involves the use of force of every sort: moral suasion, propaganda and where possible even physical resistance.

There are, however, manifest difficulties about such a program. First of all it is not a program that envisages any direct action of Negroes themselves for the uplift of their socially depressed masses; in the very conception of the program, such work is to be attended to by the nation and Negroes are to be the subjects
of uplift forces and agencies to the extent of their numbers and need. Another
difficulty is that the effective organization of this plan of protest and agitation
involves a large degree of inner union and agreement among Negroes. Now for
obvious reasons of ignorance and poverty, and the natural envy and bickering
of any disadvantaged group, this unity is difficult to achieve. In fact the efforts
to achieve it through the Negro conventions of 1833 and thereafter during the
fifties; during Reconstruction, and in the formation of the early Equal Rights
League and Afro-American Council, were only partly successful.

The largest measure of united effort in the demand for Negro rights was
attempted by the NAACP in the decade between 1914 and 1924. The difficulty
even in that case was the matter of available funds. The colored people are not
today able to furnish enough funds for the kind of campaign against Negro prej­
udice which is demanded; or at least the necessity of large enough contributions
is not clear to a sufficient number of Negroes. Moreover, even if there were the
necessary unity and resources available, there are two assumptions usually made
in such a campaign, which are not quite true; and that is the assumption on one
hand that most race prejudice is a matter of ignorance to be cured by information;
and on the other hand that much discrimination is a matter of deliberate devilry
and unwillingness to be just. Admitting widespread ignorance concerning the
guilt of American whites for the plight of the Negroes; and the undoubted exis­
tence of sheer malevolence, the present attitude of the whites is much more the
result of inherited customs and of those irrational and partly subconscious actions
of men which control so large a proportion of their deeds. Attitudes and habits
thus built up cannot be changed by sudden assault. They call for a long, patient,
well-planned and persistent campaign of propaganda.

Moreover, until such a campaign has had a chance to do its work, the minority
which is seeking emancipation must remember that they are facing a powerful
majority. There is no way in which the American Negro can force this nation to
treat him as equal until the unconscious cerebration and folkways of the nation,
as well as its rational deliberate thought among the majority of whites, are willing
to grant equality.

In the meantime of course the agitating group may resort to a campaign of
countermoves. They may organize and collect resources and by every available
means teach the white majority and appeal to their sense of justice; but at the very
best this means a campaign of waiting and the colored group must be financially
able to afford to wait and patient to endure without spiritual retrogression while
they wait.

The second group effort to which Negroes have turned is more extreme and
decisive. One can see it late in the eighteenth century when the Negro union of
Newport, Rhode Island, in 1788 proposed to the Free African Society of Philadel­
phia a general exodus to Africa on the part at least of free Negroes. This “back
to Africa” movement has recurred time and time again in the philosophy of
American Negroes and has commended itself not simply to the inexperienced and
to demagogues, but to the prouder and more independent type of Negro; to the
black man who is tired of begging for justice and recognition from folk who seem
to him to have no intention of being just and do not propose to recognize Negroes
as men. This thought was strong during the active existence of the Colonization Society and succeeded in convincing leading Negroes like John Russworm, the first Negro college graduate, and Lott Carey, the powerful Virginia preacher. Then it fell into severe disrepute when the objects of the Colonization Society were shown by the Abolitionists to be the perpetuation rather than the amelioration of American slavery.

Later, just before the Civil War, the scheme of migration to Africa or elsewhere was revived and agents sent out to South America, Haiti and Africa. After the Civil War and the disappointments of Reconstruction came Bishop Turner’s proposal and recently the crazy scheme of Marcus Garvey. The hard facts which killed all these proposals were first lack of training, education and habits on the part of ex-slaves which unfitted them to be pioneers; and mainly that tremendous industrial expansion of Europe which made colonies in Africa or elsewhere about the last place where colored folk could successfully seek freedom and equality.

These extreme plans tended always to fade to more moderate counsel. First came the planned inner migration of the Negro group: to Canada, to the North, to the West, to cities everywhere. This has been a vast and continuing movement, affecting millions and changing and modifying the Negro problems. One result has been a new system of racial integrations. Groups of Negroes in their own clubs and organizations, in their own neighborhoods and schools, were formed, and were not so much the result of deliberate planning as the rationalization of the segregation into which they were forced by racial prejudice. These groups became physical and spiritual cities of refuge, where sometimes the participants were inspired to efforts for social uplift, learning and ambition; and sometimes reduced to sullen wordless resentment. It is toward this sort of group effort that the thoughts and plans of Booker T. Washington led. He did not advocate a deliberate and planned segregation, but advised submission to segregation in settlement and in work, in order that this bending to the will of a powerful majority might bring from that majority gradually such sympathy and sense of justice that in the long run the best interests of the Negro group would be served; particularly as those interests were, he thought, inseparable from the best interests of the dominant group. The difficulty here was that unless the dominant group saw its best interests bound up with those of the black minority, the situation was hopeless; and in any case the danger was that if the minority ceased to agitate and resist oppression it would grow to accept it as normal and inevitable.

A third path of the advance which lately I have been formulating and advocating can easily be mistaken for a program of complete racial segregation and even nationalism among Negroes. Indeed it has been criticized as such. This is a misapprehension. First, ignoring other racial separations, I have stressed the economic discrimination as fundamental and advised concentration of planning here. We need sufficient income for health and home; to supplement our education and recreation; to fight our own crime problem; and above all to finance a continued, planned and intelligent agitation for political, civil and social equality. How can we Negroes in the United States gain such average income as to be able to attend to these pressing matters? The cost of this program must fall first and primarily on us, ourselves. It is silly to expect any large number of whites to finance a program
which the overwhelming majority of whites today fear and reject. Setting up as a bogey-man an assumed proposal for an absolute separate Negro economy in America, it has been easy for colored philosophers and white experts to dismiss the matter with a shrug and a laugh. But this is not so easily dismissed. In the first place we have already got a partially segregated Negro economy in the United States. There can be no question about this. We not only build and finance Negro churches, but we furnish a considerable part of the funds for our segregated schools. We furnish most of our own professional services in medicine, pharmacy, dentistry and law. We furnish some part of our food and clothes, our home building and repairing and many retail services. We furnish books and newspapers; we furnish endless personal services like those of barbers, beauty shop keepers, hotels, restaurants. It may be said that this inner economy of the Negro serves but a small proportion of its total needs; but it is growing and expanding in various ways; and what I propose is to so plan and guide it as to take advantage of certain obvious facts.

It is of course impossible that a segregated economy for Negroes in the United States should be complete. It is quite possible that it could never cover more than the smaller part of the economic activities of Negroes. Nevertheless, it is also possible that this smaller part could be so important and wield so much power that its influence upon the total economy of Negroes and the total industrial organization of the United States would be decisive for the great ends toward which the Negro moves.

We are of course obsessed with the vastness of the industrial machine in America, and with the way in which organized wealth dominates our whole government, our education, our intellectual life and our art. But despite this, the American economic class structure—that system of domination of industry and the state through income and monopoly—is breaking down; not simply in America but in the world. We have reached the end of an economic era, which seemed but a few years ago omnipotent and eternal. We have lived to see the collapse of capitalism. It makes no difference what we may say, and how we may boast in the United States of the failures and changed objectives of the New Deal, and the prospective rehabilitation of the rule of finance capital; that is but wishful thinking. In Europe and in the United States as well as in Russia the whole organization and direction of industry is changing. We are not called upon to be dogmatic as to just what the end of this change will be and what form the new organization will take. What we are sure of is the present fundamental change.

There faces the American Negro therefore an intricate and subtle problem of combining into one object two difficult sets of facts: his present racial segregation which despite anything he can do will persist for many decades; and his attempt by carefully planned and intelligent action to fit himself into the new economic organization which the world faces.

This plan of action would have for its ultimate object, full Negro rights and Negro equality in America; and it would most certainly approve, as one method of attaining this, continued agitation, protest and propaganda to that end. On the other hand my plan would not decline frankly to face the possibility of eventual emigration from America of some considerable part of the Negro population, in case they could find a chance for free and favorable development unmolested
and unthreatened, and in case the race prejudice in America persisted to such an extent that it would not permit the full development of the capacities and aspirations of the Negro race. With its eyes open to the necessity of agitation and to possible migration, this plan would start with the racial grouping that today is inevitable and proceed to use it as a method of progress along which we have worked and are now working. Instead of letting this segregation remain largely a matter of chance and unplanned development, and allowing its objects and results to rest in the hands of the white majority or in the accidents of the situation, it would make the segregation a matter of careful thought and intelligent planning on the part of Negroes.

The object of that plan would be two-fold: first to make it possible for the Negro group to await its ultimate emancipation with reasoned patience, with equitable temper and with every possible effort to raise the social status and increase the efficiency of the group. And secondly and just as important, the ultimate object of the plan is to obtain admission of the colored group to cooperation and incorporation into the white group on the best possible terms.

This planned and deliberate recognition of self-segregation on the part of colored people involves many difficulties which have got to be faced. First of all, in what lines and objects of effort should segregation come? This choice is not wide, because so much segregation is compulsory: most colored children, most colored youth, are educated in Negro schools and by Negro teachers. There is more education by race today than there was in the latter part of the nineteenth century; partly because of increased racial consciousness, and partly because more Negroes are applying for education and this would call for larger social contact than ever before, if whites and Negroes went to the same schools.

On the other hand this educational segregation involves, as Negroes know all too well, poorer equipment in the schools and poorer teaching than colored children would have if they were admitted to white schools and treated with absolute fairness. It means that their contact with the better-trained part of the nation, a contact which spells quicker acculturation, is lessened and shortened; and that above all, less money is spent upon their schools. They must submit to double taxation in order to have a minimum of decent equipment. The Rosenwald school houses involved such double taxation on the Negro. The Booker T. Washington High School in Atlanta raises thousands of dollars each year by taxation upon colored students and parents, while city funds furnish only salaries, buildings, books and a minimum of equipment. This is the pattern throughout the South. On the other hand with the present attitude of teachers and the public, even if colored students were admitted to white schools, they would not in most cases receive decent treatment nor real education.

It is not then the theory but a fact that faces the Negro in education. He has group education in large proportion and he must organize and plan these segregated schools so that they become efficient, well-housed, well-equipped, with the best of teachers and with the best results on the children; so that the illiteracy and bad manners and criminal tendencies of young Negroes can be quickly and effectively reduced. Most Negroes would prefer a good school with properly paid colored teachers for educating their children, to forcing their children into
white schools which met them with injustice and humiliation and discouraged their efforts to progress.

So too in the church, the activities for ethical teaching, character-building, and organized charity and neighborliness, which are largely concentrated in religious organizations, are segregated racially more completely than any other human activity; a curious and eloquent commentary upon modern Christianity. These are the facts and the colored church must face them. It is facing them only in part today because a large proportion of the intelligent colored folk do not co-operate with the church and leave the ignorant to make the church a seat of senseless dogma and meaningless ceremonies together with a multitude of activities which have no social significance and lead to no social betterment. On the other hand the Negro church does do immense amounts of needed works of charity and mercy among the poor; but here again it lacks funds.

There has been a larger movement on the part of the Negro intelligentsia toward racial grouping for the advancement of art and literature. There has been a distinct plan for reviving ancient African art through an American Negro art movement; and more especially a thought to use the extremely rich and colorful life of the Negro in America and elsewhere as a basis for painting, sculpture and literature. This has been partly nullified by the fact that if these new artists expect support for their art from the Negro group itself, that group must be deliberately trained and schooled in art appreciation and in willingness to accept new canons of art and in refusal to follow the herd instinct of the nation. Instead of this artistic group following such lines, it has largely tried to get support for the Negro art movement from the white public often with disastrous results. Most whites want Negroes to amuse them; they demand caricature; they demand jazz; and torn between these allegiances: between the extraordinary reward for entertainers of the white world, and meager encouragement to honest self-expression, the artistic movement among American Negroes has accomplished something, but it has never flourished and never will until it is deliberately planned. Perhaps its greatest single accomplishment is Carter Woodson’s “Negro History Week.”

In the same way there is a demand for a distinct Negro health movement. We have few Negro doctors in proportion to our population and the best training of Negro doctors has become increasingly difficult because of their exclusion from the best medical schools of America. Hospitalization among Negroes is far below their reasonable health needs and the individual medical practitioner depending upon fees is the almost universal pattern in this group. What is needed is a carefully planned and widely distributed system of Negro hospitals and socialized medicine with an adequate number of doctors on salary, with the object of social health and not individual income. “Negro Health Week,” originating in Tuskegee, is a step in this direction. The whole planned political program of intelligent Negroes is deliberate segregation of their vote for Negro welfare. William L. Dawson, former alderman of Chicago, recently said, “I am not playing Party politics but race politics”; he urged, irrespective of party, adherence to political groups interested in advancing the political and economic rights of the Negro.

The same need is evident in the attitude of Negroes toward Negro crime; obsessed by the undoubted fact that crime is increased and magnified by race prejudice, we ignore the other fact that we have crime and a great deal of it and
that we ourselves have got to do something about it; what we ought to do is to
cover the Negro group with the services of legal defense organizations in order
to counteract the injustice of the police and of the magistrate courts; and then
we need positive organized effort to reclaim young and incipient malefactors.
There is little organized effort of that sort among Negroes today, save a few
Negro reformatories with meager voluntary support and grudging state aid.

From all the foregoing, it is evident that economic planning to insure ade­
quate income is the crying need of Negroes today. This does not involve plans
that envisage a return to the old patterns of economic organization in America
and the world. This is the American Negro's present danger. Most of the well­
to-do with fair education do not realize the imminence of profound economic
change in the modern world. They are thinking in terms of work, thrift, invest­
ment and profit. They hope with the late Booker T. Washington to secure better
economic conditions for Negroes by wider chances of employment and higher
wages. They believe in savings and investment in Negro and in general busi­
ness, and in the gradual evolution of a Negro capitalist class which will exploit
both Negro and white labor.

The younger and more intelligent Negroes, realizing in different degrees and
according to their training and acquaintance with the modern world the pro­
found economic change through which the world is passing and is destined to
pass, have taken three different attitudes: first, they have been confronted with
the Communist solution of present social difficulties. The Communist philoso­
phy was a program for a majority, not for a relatively small minority; it presup­
posed a class structure based on exploitation of the overwhelming majority by
an exploiting minority; it advised the seizure of power by this majority and the
future domination of the state by and for this majority through the dictation of
a trusted group, who would hold power until the people were intelligent and
experienced enough to rule themselves by democratic methods.

This philosophy did not envisage a situation where instead of a horizontal
division of classes, there was a vertical fissure, a complete separation of classes by
race, cutting square across the economic layers. Even if on one side this color line,
the dark masses were overwhelmingly workers, with but an embryonic capitalist
class, nevertheless the split between white and black workers was greater than
that between white workers and capitalists; and this split depended not simply
on economic exploitation but on a racial folk-lore grounded on centuries of instinct,
habit and thought and implemented by the conditioned reflex of visible color.
This flat and incontrovertible fact, imported Russian Communism ignored, would
not discuss. American Negroes were asked to accept a complete dogma without
question or alteration. It was first of all emphasized that all racial thought and
racial segregation must go and that Negroes must put themselves blindly under
the dictatorship of the Communist Party.

American Communists did thoroughly and completely obliterate the color bar
within their own party ranks, but by so doing, absolutely blocked any chance
they might have had to attract any considerable number of white workers to their
ranks. The movement consequently did not get far. First, because of the natural
fear of radical action in a group made timid through the heredity of slavery; but
also and mainly because the attempt to abolish American race prejudice by a
phrase was impossible even for the Communist Party. One result of Communistic agitation among Negroes was, however, far-reaching; and that was to impress the younger intellectuals with the fact that American Negroes were overwhelmingly workers, and that their first duty was to associate themselves with the white labor movement, and thus seek to bridge the gap of color, and eradicate the deep-seated racial instincts.

This formed a second line of action, more in consonance with conservative Negro thought. In accordance with this thought and advice and the pressure of other economic motives, Negro membership in labor unions has increased and is still increasing. This is an excellent development, but it has difficulties and pitfalls. The American labor movement varies from closed skilled labor groups, who are either nascent capitalists or stooges, to masses of beaten, ignorant labor outcasts, quite as helpless as the Negroes. Moreover among the working white masses the same racial repulsion persists as in the case of other cultural contacts. This is only natural. The white laborer has been trained to dislike and fear black labor; to regard the Negro as an unfair competitor, able and willing to degrade the price of labor; and even if the Negro prove a good union man, his treatment as an equal would involve equal status, which the white laborer through his long cultural training bitterly resents as a degradation of his own status. Under these circumstances the American Negro faces in the current labor movement, especially in the A F of L and also even in the CIO, the current racial patterns of America.

To counteract this, a recent study of Negro unionism suggests that like the Jews with their United Hebrew Trades, so the Negroes with a United Negro Trades should fight for equality and opportunity within the labor movement. This illustrates exactly my plan to use the segregation technique for industrial emancipation. The Negro has but one clear path: to enter the white labor movement wherever and whenever he can; but to enter fighting still within labor ranks for recognition and equal treatment. Certainly unless the Negro by his organization and discipline is in position to bring to the movement something beside ignorance, poverty and ill-health, unionization in itself is no panacea.

There has come a third solution which is really a sophisticated attempt to dodge the whole problem of color in economic change; this proposal says that Negroes should join the labor movement, and also so far as possible should join themselves to capital and become capitalists and employers; and in this way, gradually the color line will dissolve into a class line between employers and employees.

Of course this solution ignores the impending change in capitalist society and hopes whatever that change may be, Negroes will benefit along with their economic class. The difficulty here is threefold: not only would there be the same difficulties of the color line in unions, but additional difficulties and exclusion when Negroes as small capitalists seek larger power through the use of capital and credit. The color bar there is beyond present hope of scaling. But in addition to that, this plan will have inserted into the ranks of the Negro race a new cause of division, a new attempt to subject the masses of the race to an exploiting capitalist class of their own people. Negro labor will be estranged from its own intelligentsia, which represents black labor's own best blood; upper class Negroes and Negro labor will find themselves cutting each other's throats on opposite sides of a
The Colored World Within

The Colored World Within

It seems to me that all three of these solutions are less hopeful than a fourth solution and that is a racial attempt to use the power of the Negro as a consumer not only for his economic uplift but in addition to that, for his economic education. What I propose is that into the interstices of this collapse of the industrial machine, the Negro shall search intelligently and carefully and farsightedly plan for his entrance into the new economic world, not as a continuing slave but as an intelligent free man with power in his hands.

I see this chance for planning in the role which the Negro plays as a consumer. In the future reorganization of industry the consumer as against the producer is going to become the key man. Industry is going to be guided according to his wants and needs and not exclusively with regard to the profit of the producers and transporters. Now as a consumer the Negro approaches economic equality much more nearly than he ever has as producer. Organizing then and conserving and using intelligently the power which twelve million people have through what they buy, it is possible for the American Negro to help in the rebuilding of the economic state.

The American Negro is primarily a consumer in the sense that his place and power in the industrial process is low and small. Nevertheless, he still has a remnant of his political power and that is growing not only in the North but even in the South. He has in addition to that his economic power as a consumer, as one who can buy goods with some discretion as to what goods he buys. It may truly be said that his discretion is not large but it does exist and it may be made the basis of a new instrument of democratic control over industry.

The cultural differentiation among American Negroes has considerably outstripped the economic differences, which sets this group aside as unusual and at the same time opens possibilities for institutional development and changes of great importance. Fundamental in such change would be the building up of new economic institutions suited to minority groups without wide economic differences, and with distinct cultural possibilities.

The fact that the number of Negro college graduates has increased from 215 between 1876 and 1880 to 10,000 between 1931 and 1935 shows that the ability is there if it can act. In addition to mental ability there is demanded an extraordinary moral strength, the strength to endure discrimination and not become discouraged; to face almost universal disparagement and keep one's soul; and to sacrifice for an ideal which the present generation will hardly see fulfilled. This is an unusual demand and no one can say off-hand whether or not the present generation of American Negroes is equal to it. But there is reason to believe that if the high emotional content of the Negro soul could once be guided into channels that promise success, the end might be accomplished.

Despite a low general level of income, Negroes probably spend at least one hundred and fifty million a month under ordinary circumstances, and they live in an era when gradually economic revolution is substituting the consumer as the decisive voice in industry rather than the all-powerful producer of the
past. Already in the Negro group the consumer interest is dominant. Outside of agriculture the Negro is a producer only so far as he is an employee and usually a subordinate employee of large interests dominated almost entirely by whites. His social institutions, therefore, are almost entirely the institutions of consumers and it is precisely along the development of these institutions that he can move in general accordance with the economic development of his time and of the larger white group, and also in this way evolve unified organization for his own economic salvation.

The fact is, as the Census of 1930 shows, there is almost no need that a modern group has which Negro workers already trained and at work are not able to satisfy. Already Negroes can raise their own food, build their own homes, fashion their own clothes, mend their own shoes, do much of their repair work, and raise some raw materials like tobacco and cotton. A simple transfer of Negro workers, with only such additional skills as can easily be learned in a few months, would enable them to weave their own cloth, make their own shoes, slaughter their own meat, prepare furniture for their homes, install electrical appliances, make their own cigars and cigarettes.

Appropriate direction and easily obtainable technique and capital would enable Negroes further to take over the whole of their retail distribution, to raise, cut, mine and manufacture a considerable proportion of the basic raw material, to man their own manufacturing plants, to process foods, to import necessary raw materials, to invent and build machines. Processes and monopolized natural resources they must continue to buy, but they could buy them on just as advantageous terms as their competitors if they bought in large quantities and paid cash, instead of enslaving themselves with white usury.

Large numbers of other Negroes working as miners, laborers in industry and transportation, could without difficulty be transferred to productive industries designed to cater to Negro consumers. The matter of skill in such industries is not as important as in the past, with industrial operations massed and standardized.

Without doubt, there are difficulties in the way of this program. The Negro population is scattered. The mouths which the Negro farmers might feed might be hundreds or thousands of miles away, and carpenters and mechanics would have to be concentrated and guaranteed a sufficiency of steady employment. All this would call for careful planning and particularly for such an organization of consumers as would eliminate unemployment, risk and profit. Demand organized and certain must precede the production and transportation of goods. The waste of advertising must be eliminated. The difference between actual cost and selling price must disappear, doing away with exploitation of labor which is the source of profit.

All this would be a realization of democracy in industry led by consumers' organizations and extending to planned production. Is there any reason to believe that such democracy among American Negroes could evolve the necessary leadership in technique and the necessary social institutions which would so guide and organize the masses that a new economic foundation could be laid for a group which is today threatened with poverty and social subordination?

In this process it will be possible to use consumers' organizations already established among the whites. There are such wholesale and manufacturing plants and
they welcome patronage; but the Negro co-operative movement cannot rest here. If it does, it will find that quite unconsciously and without planning, Negroes will not be given places of authority or perhaps even of ordinary co-operation in these wider institutions; and the reason will be that white co-operators will not conceive it probable that Negroes could share and guide this work. This the Negro must prove in his own wholesale and manufacturing establishments. Once he has done this and done it thoroughly, there will gradually disappear much of the discrimination in the wider co-operative movement. But that will take a long time.

Meantime, this integration of the single consumers’ co-operative into wholesales and factories will intensify the demand for selected leaders and intelligent democratic control over them—for the discovery of ability to manage, of character, of absolute honesty, of inspirational push not toward power but toward efficiency, of expert knowledge in the technique of production and distribution and of scholarship in the past and present of economic development. Nor is this enough. The eternal tendency of such leadership is, once it is established, to assume its own technocratic right to rule, to begin to despise the mass of people who do not know, who have no idea of difficulties of machinery and processes, who succumb to the blandishments of the glib talker, and are willing to select people not because they are honest and sincere but because they wield the glad hand.

Now these people must not be despised, they must be taught. They must be taught in long and lingering conference, in careful marshaling of facts, in the willingness to come to decision slowly and the determination not to tyrannize over minorities. There will be minorities that do not understand. They must patiently be taught to understand. There will be minorities who are stubborn, selfish, self-opinionated. Their real character must be so brought out and exhibited until the overwhelming mass of people who own the co-operative movement and whose votes guide and control it will be able to see just exactly the principles and persons for which they are voting.

The group can socialize most of its professional activities. Certain general and professional services they could change from a private profit to a mutual basis. They could mutualize in reality and not in name, banking and insurance, law and medicine. Health can be put upon the same compulsory basis that we have tried in the case of education, with universal service under physicians paid if possible by the state, or helped by the state, or paid entirely by the group. Hospitals can be as common as churches and used to far better advantage. The legal profession can be socialized and instead of being, as it is now, a defense of property and of the anti-social aggressions of wealth, it can become as it should be, the defense of the young, poor, ignorant and careless.

Banking should be so arranged as to furnish credit to the honest in emergencies or to put unneeded savings to useful and socially necessary work. Banking should not be simply and mainly a method of gambling, theft, tyranny, exploitation and profit-making. Our insurance business should cease to be, as it so largely is, a matter of deliberate gambling and become a co-operative service to equalize the incidence of misfortune equitably among members of the whole group without profit to anybody.
Negroes could not only furnish pupils for their own schools and colleges, but could control their teaching force and policies, their textbooks and ideals. By concentrating their demand, by group buying and by their own plants they could get Negro literature issued by the best publishers without censorship upon expression and they could evolve Negro art for its own sake and for its own beauty and not simply for the entertainment of white folk.

The American Negro must remember that he is primarily a consumer; that as he becomes a producer, it must be at the demand and under the control of organized consumers and according to their wants; that in this way he can gradually build up the absolutely needed co-operation in occupations. Today we work for others at wages pressed down to the limit of subsistence. Tomorrow we may work for ourselves, exchanging services, producing an increasing proportion of the goods which we consume and being rewarded by a living wage and by work under civilized conditions. This will call for self-control. It will eliminate the millionaire and even the rich Negro; it will put the Negro leader upon a salary which will be modest as American salaries go and yet sufficient for a life under modern standards of decency and enjoyment. It will eliminate also the pauper and the industrial derelict.

To a degree, but not completely, this is a program of segregation. The consumer group is in important aspects a self-segregated group. We are now segregated largely without reason. Let us put reason and power beneath this segregation. Here comes tremendous opportunity in the Negro housing projects of New York, Chicago, Atlanta and a dozen other centers; in re-settlement projects like the eight all-Negro farmers' colonies in six Southern states and twenty-three rural projects in twelve states. Rail if you will against the race segregation here involved and condoned, but take advantage of it by planting secure centers of Negro co-operative effort and particularly of economic power to make us spiritually free for initiative and creation in other and wider fields, and for eventually breaking down all segregation based on color or curl of hair.

There are unpleasant eventualities which we must face even if we succeed. For instance, if the Negro in America is successful in welding a mass or large proportion of his people into groups working for their own betterment and uplift, they will certainly, like the Jews, be suspected of sinister designs and inner plotting; and their very success in cultural advance be held against them and used for further and perhaps fatal segregation. There is, of course, always the possibility that the plan of a minority group may be opposed to the best interests of a neighboring or enveloping or larger group; or even if it is not, the larger and more powerful group may think certain policies of a minority are inimical to the national interests. The possibility of this happening must be taken into account.

The Negro group in the United States can establish, for a large proportion of its members, a co-operative commonwealth, finding its authority in the consensus of the group and its intelligent choice of inner leadership. It can see to it that not only no action of this inner group is opposed to the real interests of the nation, but that it works for and in conjunction with the best interests of the nation. It need draw no line of exclusion so long as the outsiders join in the consensus. Within its own group it can, in the last analysis, expel the anti-social and hand him over to the police force of the nation. On the other hand it can avoid all appearance of
conspiracy, of seeking goals incompatible with the general welfare of the nation, it can court publicity, it can exhibit results, it can plead for co-operation. Its great advantage will be that it is no longer as now attempting to march face forward into walls of prejudice. If the wall moves, we can move with it; and if it does not move it cannot, save in extreme cases, hinder us.

Have we the brains to do this?

Here in the past we have easily landed into a morass of criticism, without faith in the ability of American Negroes to extricate themselves from their present plight. Our former panacea emphasized by Booker T. Washington was flight of class from mass in wealth with the idea of escaping the masses or ruling the masses through power placed by white capitalists into the hands of those with larger income. My own panacea of earlier days was flight of class from mass through the development of a Talented Tenth; but the power of this aristocracy of talent was to lie in its knowledge and character and not in its wealth. The problem which I did not then attack was that of leadership and authority within the group, which by implication left controls to wealth—a contingency of which I never dreamed. But now the whole economic trend of the world has changed. That mass and class must unite for the world’s salvation is clear. We who have had least class differentiation in wealth, can follow in the new trend and indeed lead it.

Most Negroes do not believe that this can be done. They not only share American public opinion in distrusting the inherent ability of the Negro group, but they see no way in which the present classes who have proven their intelligence and efficiency can gain leadership over their own people. On the contrary, they fear desperately a vulgarization of emerging culture among them, by contact with the ignorant and anti-social mass. This fear has been accentuated by recent radical agitation; unwashed and unshaven black demagogues have scared and brow-beaten cultured Negroes; have convinced them that their leadership can only be secured through demagoguery. It is for this reason that we see in large Northern centers like Chicago and New York, intelligent, efficient Negroes conniving with crime, gambling and prostitution, in order to secure control of the Negro vote and gain place and income for black folk. Their procedure is not justified by the fact that often excellent and well-trained Negro officials are thus often raised to power. The price paid is deliberate surrender of any attempt at acculturation of the mass in exchange for increased income among the few.

Yet American Negroes must know that the advance of the Negro people since emancipation has been the extraordinary success in education, technique and character among a small number of Negroes and that the emergence of these exceptional men has been largely a matter of chance; that their triumph proves that down among the mass, ten times their number with equal ability could be discovered and developed, if sustained effort and sacrifice and intelligence were put to this task. That, on the contrary, today poverty, sickness and crime are choking the paths to Negro uplift, and that salvation of the Negro race is to come by planned and sustained efforts to open ways of development to those who now form the unrisen mass of the Negro group.

That this can be done by force, by the power of wealth and of the police is true. Along that path of progress most of the nineteenth century acculturation of the masses of men has come; but it has been an unsatisfactory, unsteady
method. It has not developed the majority of men to anywhere near the top of their possibilities, and it has pitifully submerged certain groups among whites, and colored groups, like Negroes in America, the West Indies and Africa. Here comes then a special chance for a new trial of democratic development without force among some of the worst victims of force. How can it be done? It can be done through consumers' groups and the mutual interests that these members have in the success of the groups. It can bring the cultured face to face with the untrained and it can accomplish by determined effort and planned foresight the acculturation of the many through the few, rather than the opposite possibility of pulling the better classes down through ignorance, carelessness, and crime.

It is to be admitted this will be a real battle. There are chances of failure, but there are also splendid chances of success. In the African communal group, ties of family and blood, of mother and child, of group relationship, made the group leadership strong, even if not always toward the highest culture. In the case of the more artificial group among American Negroes, there are sources of strength in common memories of suffering in the past; in present threats of degradation and extinction; in common ambitions and ideals; in emulation and the determination to prove ability and desert. Here in subtle but real ways the communalism of the African clan can be transferred to the Negro American group, implemented by higher ideals of human accomplishment through the education and culture which have arisen and may further arise through contact of black folk with the modern world. The emotional wealth of the American Negro, the nascent art in song, dance, and drama can all be applied, not to amuse the white audience, but to inspire and direct the acting Negro group itself. I can conceive no more magnificent nor promising crusade in modern times. We have a chance here to teach industrial and cultural democracy to a world that bitterly needs it.

A nation can depend on force and therefore carry through plans of capitalistic industry, or state socialism, or co-operative commonwealth, despite the opposition of large and powerful minorities. They can use police and the militia to enforce their will, but this is dangerous. In the long run force defeats itself. It is only the consensus of the intelligent men of good will in a community or in a state that really can carry out a great program with absolute and ultimate authority. And by that same token, without the authority of the state, without force of police and army, a group of people who can attain such consensus is able to do anything to which the group agrees.

It is too much to expect that any such guiding consensus will entirely eliminate dissent, but it will make agreement so overwhelming that eventual clear irrational dissent can safely be ignored. When real and open democratic control is intelligent enough to select of its own accord on the whole the best, most courageous, most expert and scholarly leadership, then the problem of democracy within the Negro group is solved and by that same token the possibility of American Negroes entering into world democracy and taking their rightful place according to their knowledge and power is also sure. Here then is the economic ladder by which the American Negro, achieving new social institutions, can move pari passu with the modern world into a new heaven and a new earth.